A THE WAY OF TECHNOLOGY			National Institute of Technology Meghalaya An Institute of National Importance													CURRICULUM		
P	rogramme	Bachel	Bachelor of Technology Year of Regulation											Į.	2024			
D	epartment	Humar	Humanities and Social Sciences								Semester					VI		
Course Code			Course Name Pre-requisite					L	Credit St		1		INIT		Distribu		T - 4 - 1	
		Ind	Indian Culture and							0	Р	С	INT	MID			Total	
Course Objectives			Civilizatio		Nil		2	2		0	2	50	50	100		200		
		underst Chemis	To introduce the fundamentals of Ancient Indian Science to understand the Indian systems of Mathematics, Physics, Chemistry, Metallurgy and Town Planning  To help students to trace, identify, and develop knowledge in ancient knowledge systems  To help to understand the apparently rational, verifiable and universal solution from the ancient Indian knowledge system for the holistic development of the students  To build in the learners a deep-rooted pride in Indian knowledge, committed to sustainable development							CO1	Able to understand the fundamentals of Ancient Indian Science to understand the Indian systems of Mathematics, Physics, Chemistry, Metallurgy and Town Planning Able to trace, identify, and develop knowledge in ancient knowledge systems Able to understand the apparently rational, verifiable and universal solution from the ancient Indian knowledge system for the holistic development of the students							
		1								CO2								
		To help univers							rse mes	CO3								
										CO4	Indian develo	knowledge	p in the students a deep-rooted pride in dge, committed to sustainable					
No.	COs	DO1	DO2	DC2	DO 4			n Program Out				DO0	DO1	10:		D.	012	
1	CO1	PO1 3	PO2 2	PO3	PO4 1	PO5	PO 3	6 .	PO7 2		208	PO9 PO		0	PO11		$\frac{O12}{3}$	
2	CO1	3	2	1	1	1	3	2			1	1	2 2	1			3	
3	CO3	3	2	1	1	1	3	2			1	1	2		1		3	
4	CO4	3	2	1	1	1	3	2			1 1		2			3		
						S	YLLAI	BUS		l	L			l				
No.		Content												Hours		CC	Эs	
I		duction: duction to Indian Knowledge System, Introduction to the Science and the way of doing science and research in India, ent Science in Intra & Inter Culture Dialogue & Coevolution.													2	All (	COs	
II	Sciences: Physics: Astronomy, Positional Astronomy (sun, planets, moon, coordinate systems, precision of the equinox and its effects, eclipses, comets and meteors), Mahayuga & Kalpa system, Yuga system, Ayanas, Months, tithis and seasons. Time units, sun and moon's motion, Planet position, Ayanachalana, Zero-precision year, Katapayaadi system, Indian nakshatra system.  Chemistry: Chemistry in India Vatsyayana, Nagarjuna, Khanda, Al-Biruni, Vagbhata—Building of the Ras-shala (laboratory), Working arrangements of Ras-shala, Material and equipment, Yasodhara Bhatta—Process of distillation, Apparatus, Saranasamskara, Saranataila.														-03	All (	COs	
III	Mathematics and Computation: Mathematics: Mathematics in India: Baudhayana's Sulbasutras, Aryabhata, Bhaskaracharya-l, Severas Sebokht, Syria, Brahmagupta, Bhaskaracharya-ll, Jyesthadeva. Computer Science: Brahamgupta (vargaprakrati, bhramasphuta siddhanta, bhavana), Ayatavftta, Ganitasarasamgraha, Lilavathi, Ganesadaivajna, Randavantika, Suryasidhhanta, Grahalaghava, Sadratnamala, Mandavrtta, Sighrartta, Bijaganita, Bakshali manuscript. Electronics: Vedic Mathematics.													03+02+02		All (	COs	
IV	Engineering: Mechanical: Metals and Metallurgy in India: Survarna (gold) and its different types, prosperities, Rajata (silver), Tamra (copper), Loha (iron), Vanga (tin), Naga /sisa (lead), Pittala (brass), Manufacturing process and ship building. Civil: Architecture in India: Nagara (northern style), Vesara (mixed style), and Dravida (southern style), Indian vernacular architecture, Temple style, Cave architecture, Rock cut architecture, Kalinga architecture, Chandels architecture, Rajput architecture, Jain architecture, Sikh architecture, Maratha architecture, Indo-Islamic architectural, Indo-Saracenic revival architecture, Greco-Buddhist style.														03+03		COs	
V		nd the Kau				Administratio ian Philosop		-				•	I	03		All (	COs	
					Tota	l Hours								24				
	ntial Readi																	
						IKS: Concep						1 2002						
			(Eds) <i>India</i>	ın Knowled	ge Systems,	Vol. l. India	n Instit	ute of A	dvan	ced Stud	ıy, Shim	ia, 2005						
Supp	lementary	Keadings																

1. Sharma, A. K. (Ed), *History of Science in India* (Set), The Ramakrishna Mission Institute of Culture, 2012

2. Nair, Shantha N. Echoes of Ancient Indian Wisdom. Hindology Books, 2008