



National Institute of Technology Meghalaya
An Institute of National Importance

CURRICULUM

Programme	Bachelor of Technology in Electronics and Communication Engineering	Year of Regulation	2018-19
Department	Electronics and Communication Engineering	Semester	V

Course Code	Course Name	Credit Structure				Marks Distribution		
		L	T	P	C	CONTINUOUS EVALUATION	VIVA/QUIZ	Total
EC 355	Digital Signal Processing Laboratory	0	0	2	1	70	30	100

Course Objectives	Course Outcomes	
	To develop the student's ability to analyze Digital Signal Processing (DSP) systems	CO1
	To develop the student's ability to design DSP systems for various applications	CO2
To develop the student's ability in simulating of the DSP systems before its implementation.	CO3	

No.	COs	Mapping with Program Outcomes (POs)												Mapping with PSOs			
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
1	CO1	3	3	3	3	-	1	-	-	-	-	-	2	-	-	3	-
2	CO2	3	3	3	2	-	-	-	-	-	-	-	3	2	2	2	-
3	CO3	2	1	1	1	-	1	-	-	-	-	-	1	2	2	2	2

SYLLABUS

No.	Content	Hours	COs
1	Generation of discrete-time signals in the time domain and performing basic operations	14	CO1, CO2, CO3
2	Simulation of some simple discrete-time systems on the computer using simulation tool and investigate their time domain properties		
3	Analysis of discrete-time signals using DFT		
4	FIR and IIR filters		
5	Multirate signal processing		
6	Implementation of linear and circular convolution on DSP processor TMS320C6748		
7	Implementation of FIR filters on DSP processor TMS320C6748		
Total Hours		14	

Essential Readings

- Proakis J. G. and Manolakis D. G., "Digital Signal Processing: Principles, Algorithms and Applications", Pearson Education, 4th Edition, 2007.
- Oppenheim A. V. and Shafer R. W., "Discrete-Time Signal Processing", Pearson Education India; 3rd edition, 2014.

Supplementary Readings

- Padmanabhan K., "A Practical Approach to Digital Signal Processing", New Age International, 2nd Edition, 2013.
- Mitra Sanjit K., "Digital Signal Processing: A Computer Based Approach", McGraw Hill Education; 4th edition, 2013.