



राष्ट्रीय प्रौद्योगिकी संस्थान मेघालय
NATIONAL INSTITUTE OF TECHNOLOGY MEGHALAYA
(An Institute of National Importance under Min. of Education, Govt. of India)

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Bijni Complex, Laitumkhrah, Shillong – 793003 (India)
Ph: +91-364-2501294 Fax: +91-364-2501113
Website: www.nitm.ac.in

No. NITMGH/ES/Parl.Ques./PT/2022-23/ 772

Date: 03.08.2022

To,

Technical Section -III (NITs Desk),
Dept. of Higher Education,
Ministry of Education (Shiksha Mantralaya),
Room No. 435, 'C' Wing,
Shastri Bhawan, New Delhi-110115

Sub: - Fwd: Rajya Sabha provisionally admitted question Starred/Unstarred question diary no. U988 for 10.08.2022 regarding vacant position of Vice-Chancellors and Directors in Central Education Institutions.

Ref: - Email received from NIT Division dated 02.08.2022.

Sir,


Please refer to your email dated 02.08.2022 regarding "Rajya Sabha provisionally admitted question Starred/Unstarred question diary no. U988 for 10.08.2022 regarding vacant position of Vice-Chancellors and Directors in Central Education Institutions".

In this connection, the reply in respect of NIT Meghalaya is placed as ANNEXURE I.

This issues with approval of the Competent Authority.

Thanking You

Yours faithfully,


(B. N. Choudhury)
Registrar

Copy to:

1. AR(DR), NIT Meghalaya for kind information of the Director.



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ANNEXURE I

Rajya Sabha Diary No. U988		
vacant position of Vice-Chancellors and Directors in Central Education Institutions		
Sl.No	Query	NIT Meghalaya Reply
a)	which are the Central Educational Institutions under Department of Higher Education, which do not have Vice-Chancellors or Directors, the details thereof;	The post of Director in NIT Meghalaya is vacant w.e.f 01.07.2022.
b)	since how long, the posts are vacant;	However, as per Order F.No.35-5/2021-TS.III dated 28.06.2022 issued by the Department of Higher Education, Ministry of Education, Government of India the incumbent Director is allowed to continue for a further period of six months or till the joining of a Regular Director.
c)	what is the progress in recruitment of the Vice-Chancellors or Directors	Information not available with the Institute.
d)	Central Educational Institutions which do not have regular registrars and finance officers; and	Registrar – Filled with a regular incumbent. Finance Officer – No sanctioned post of Finance officer for National Institute of Technology Meghalaya.
e)	since how long such posts are vacant and what is the progress in filling these posts?	Not applicable in respect to query e) above.

Posts	Name Of Institute Where These Posts Are Vacant	Vacant Since When	Progress Made in Filling up of post.
Vice-Chancellors	NA	NA	NA
Directors	NIT Meghalaya	01.07.2022	Information not available with the Institute.
Regular Registrars	No vacancy		
Regular finance officers	Finance Officer – No sanctioned post of Finance officer for National Institute of Technology Meghalaya exists.		


(B. N. Choudhury)
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No. NITMGH/ES/Parl.Ques./PT/2022-23/ 7/4

Date: 21.07.2022

To,

Technical Section -III (NITs Desk),
Dept. of Higher Education,
Ministry of Education (Shiksha Mantralaya),
Room No. 435, 'C' Wing,
Shastri Bhawan, New Delhi-110115

Sub: - Fwd: LSUQ No.1220 for 25th July, 2022 regarding "Impact of COVID on Education"-
regarding.

Ref: - Email received from NIT Division dated 20.07.2022.

Sir,

Please refer to your email dated 20.07.2022 regarding; "LSUQ No.1220 for 25th July, 2022
regarding Impact of COVID on Education".

In this connection, the reply in respect of NIT Meghalaya is placed as ANNEXURE I.

This issues with approval of the Competent Authority.

Thanking You

Yours faithfully,


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ANNEXURE I

Lok Sabha Un- Starred Question No. 1220 due for answer on 25.07.2022		
Impact of COVID on Education		
Sl.No	Query	NIT Meghalaya Reply
a)	whether the Government has assessed the adverse effect of Corona Pandemic on schools and higher education;	The current coronavirus (COVID-19) pandemic is having a profound impact on people's health and also on how they learn, work and live. The closures of the Institutes of learning have a very real impact on all students, but especially on the most vulnerable ones who are more likely to face additional barriers such as youths from low-income and single-parent families, ethnic minority and Indigenous backgrounds and those with special education needs suffer by being deprived of physical learning opportunities, social and emotional support available in Institutes, etc. These students are likely to lose the most in terms of educational outcomes and the support provided by Institutes if insufficient measures to promote educational equity and inclusion are taken.
b)	if so, the details of the outcomes of the said assessment; and	During the coronavirus crisis, the Institute has been using digital pedagogical tools and virtual exchanges between students and their faculties to deliver education.
c)	the steps taken for the welfare of students after the adverse effect on schools and college education due to Corona Pandemic?	The National Institute of Technology Meghalaya has a Physical and Mental Health Well-being committee where the Students are provided with all Academic support, online class, Mental Fitness, Physical Fitness counselling and other assistances. The students are advised to fill up the Google Spreadsheet which is circulated via their Faculty Advisors. The students are then required to fill up the values in ratings on a scale of 1-5. The rating/scale is defined as follows:- Rating 1- Poor Rating 3- Average Rating 5- Satisfactory. After filling up of the data by the students, the compilation of data is generated, and a report is assimilated whereby the committee takes corrective measures upon the responses from the concerned students. All type of Academic, Mental fitness and Physical Fitness counselling are done with the approval of ethical committee.


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No. NITMGH/ES/Parl.Ques./PT/2022-23/ 7/1

Date: 21.07.2022

To,

Technical Section -III (NITs Desk),
Dept. of Higher Education,
Ministry of Education (Shiksha Mantralaya),
Room No. 435, 'C' Wing,
Shastri Bhawan, New Delhi-110115

Sub: - Fwd: LSUQ.No.1374 for 25.07.2022 regarding Framework for Higher Education- regarding.

Ref: - Email received from NIT Division dated 20.07.2022.

Sir,


Please refer to your email dated 20.07.2022 regarding: "LSUQ No.1374 for 25.07.2022 regarding Framework for Higher Education".

In this connection, the reply in respect of NIT Meghalaya is placed as ANNEXURE I.

This issues with approval of the Competent Authority.

Thanking You

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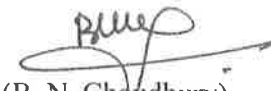
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ANNEXURE I

Lok Sabha Un- Starred Question No. 1374 due for answer on 25.07.2022		
Framework for Higher Education		
Sl.No	Query	NIT Meghalaya Reply
a)	whether the new framework for higher education as envisaged by the National Education Policy (NEP), 2020, has been formulated;	Yes
b)	if so, the details thereof and if not, the time by which it is likely to be formulated;	The Long Term and Short-Term implementation plans on NEP has been designed and submitted to the Ministry and some aspects of NEP has already been formulated and implemented as under: 1) Multi-disciplinary projects 2) Compulsory Interdisciplinary courses 3) Long Internships 4) Mandatory Skill based courses The Curriculum Development Workshop in light of NEP is also ongoing and shall be finalised tentatively by Dec 2022.
c)	whether the phased implementation of NEP in higher educational institutes has started in Haryana; and	Not applicable to NIT Meghalaya
d)	if so, the details thereof?	


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Website: www.nitm.ac.in

No. NITMGH/ES/Parl.Ques./PT/2022-23/711

Date: 21.07.2022

To,

Technical Section -III (NITs Desk),
Dept. of Higher Education,
Ministry of Education (Shiksha Mantralaya),
Room No. 435, 'C' Wing,
Shastri Bhawan, New Delhi-110115

Sub: - Fwd: LSUQ No.1374 for 25.07.2022 regarding Framework for Higher Education- regarding.

Ref: - Email received from NIT Division dated 20.07.2022.

Sir,

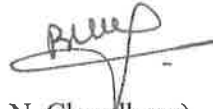
Please refer to your email dated 20.07.2022 regarding: "LSUQ No.1374 for 25.07.2022 regarding Framework for Higher Education".

In this connection, the reply in respect of NIT Meghalaya is placed as ANNEXURE I.

This issues with approval of the Competent Authority.

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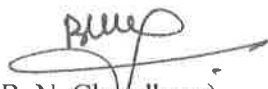
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ANNEXURE I

Lok Sabha Un- Starred Question No. 1374 due for answer on 25.07.2022		
Framework for Higher Education		
Sl.No	Query	NIT Meghalaya Reply
a)	whether the new framework for higher education as envisaged by the National Education Policy (NEP), 2020, has been formulated;	Yes
b)	if so, the details thereof and if not, the time by which it is likely to be formulated;	The Long Term and Short-Term implementation plans on NEP has been designed and submitted to the Ministry and some aspects of NEP has already been formulated and implemented as under: 1) Multi-disciplinary projects 2) Compulsory Interdisciplinary courses 3) Long Internships 4) Mandatory Skill based courses The Curriculum Development Workshop in light of NEP is also ongoing and shall be finalised tentatively by Dec 2022.
c)	whether the phased implementation of NEP in higher educational institutes has started in Haryana; and	Not applicable to NIT Meghalaya
d)	if so, the details thereof?	


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No. NITMGH/ES/Parl.Ques./PT/2022-23/ 680

Date: 18.07.2022

To,

Technical Section - III,
Dept. of Higher Education,
Ministry of Education (Shiksha Mantralaya),
Room No. 435, 'C' Wing,
Shastri Bhawan, New Delhi-110115

Sub: - Fwd: Admitted Rajya Sabha Unstarred Question No. 356 for answer on 20.07.2022 regarding Educational courses related to Drone sector- regarding.

Ref: - Email received from NIT Division dated 14.07.2022.

Sir,

Please refer to your email dated 14.07.2022 regarding: "RSUQ No.356 for 20.07.2022 regarding Educational courses related to Drone sector".

In this connection, the reply in respect of NIT Meghalaya is placed as ANNEXURE I.

This issues with approval of the Competent Authority.

Thanking You

Yours faithfully,

(B. N. Choudhury)
Registrar

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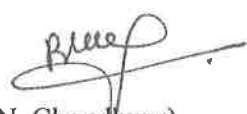
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ANNEXURE I

Rajya Sabha Un - Starred Question. No. 356 for 20.07.2022.		
Educational courses related to Drone sector		
Sl.No	Query	NIT Meghalaya Reply
a)	whether there are enough courses, educational degrees and opportunities to promote quality research and development in the Drone sector, if so, the details thereof and if not, the reasons therefor;	1. Mechanical Engineering Department of the institute offers a course called Robotics basic working principles of different robotic systems including drones. Also, the said department initiates to assign B-Tech projects on Drone based applications about development of certain devices like Quadcopter. 2. Electronics and Communication Engineering Department of the institute introduces few courses relevant to Drone applications like Data Communication and Networks & Artificial Neural Networks & Applications
b)	what steps has taken by the Ministry to promote research and development in the Drone sector; and	
c)	whether there are any specific public Universities that have been designated especially for research and development in the Drone sector, if so, the details thereof and if not, the reasons therefor?	


(B. N. Choudhury)
Registrar